Annual Report

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Message from the founder

Dear friends, followers & patrons,

We present to you the annual report 2020-2021, of our active performance through educo-India. This year, we have completed 11 years of our continued service of providing tuition-free quality education to children from under-privileged communities of Lalbaug. Coming a long way since inception, today we have grown into a big family of more than 1000+ students and 80+ staff members.

In 2020, the major concern for our students was the food. Because of pandemic most of our students' parents lost their jobs and found themselves barely surviving in weeks of nonstop lockdown throughout the city. In their tough time, our team along with the support of MCGM, provided over 100 tons of ration and essentials in 10 rounds through the year to 900+ households in each round. Due to seemingly endless lockdown period, we adopted the online mode of education for our students, and we have completed their classwork for this year successfully.

Our beloved founder is also a managing trustee of Educo. She has done MBA in Finance from Clark University, Massachusetts. She strongly believes that education is a right and not a privilege. She also believes "Every act of giving no matter how small has a positive multiplier effect". Her determination to share her privileged education with underserved communities led her way to bring Educo
to Saibaba Path Mumbai Public School. By doing so, she certainly is serving her country in noblest fashion.

Educo now pursues their goal by focusing on areas which have been heavily improperly managed, such as poverty, education, sports, wellbeing and mental health, women, equality and children. The deeds of educo would certainly not have been possible if it weren’t for our team. Large goals can only be achieved together, which is why I am convinced that networking is indispensable. This includes not only all contacts established in Mumbai, but also those in India. We have been constantly growing since the foundation of educo and we have had huge support from the MCGM and Educo Ireland. Seeing our work, organisations namely Tech Mahindra Foundation (from 2014), Deloitte (from 2015), Docéo Education (from 2016), Delhi duty free (2016-18), mio amore (from 2016), and United Way Mumbai (from 2015), supported our cause along our journey.

I would like to draw the attention of you leaders to the reality of life of the people we help. We at educo want to motivate the local population to be a part of our family and wish their lives be fulfilled as a result of education through a deserving employment opportunities. We wish to expand our outreach and deliver quality education to 5000+ children from underserved communities.

On 21/01/2021 we entered a new decade of our journey,

"...today, we mark a beginning of a new decade
in our journey of many more decades to go
sharing our gift of learning with everyone we cross roads
Building a strong community solidarity
Towards founding a lifetime of prosperity"
Mission Statement

Our mission is to provide 21st century Education to underserved students; that prepares them for employable future opportunities, ensures dignity of work and nurtures them as change agents of their communities.

Vision

To Found a lifetime of prosperity for our students and community.
Who we are and where we operate

Educo is a public charitable trust that runs a 21st century pilot school at Saibabapath Mumbai Public School, Lalbaug, Parel in partnership with Municipal Corporation of Greater Mumbai (MCGM) under their School Support Programme. We parallelly work on developing relevant and replicable teaching-learning practices to improve student learning outcomes. These are shared with the municipal school teachers through teacher training to improve the delivery of education in these schools.

- We are a trainer-of-choice to the largest Urban Local Body in the country - Municipal Corporation of Greater Mumbai.
- We are school-of-choice for the underprivileged in the neighborhood community of Lalbaug, Parel.
● We have a relevant and repeatable model of scale that can be adopted in similar school settings.

- Map snap presenting location of Educo and Sai Baba MPS

Why Mumbai (focused area: Parel, Lalbaug)

Lalbaug Parel was one of the original seven islands that formed Mumbai. By the 1870s, several cotton mills had been established in the reclaimed lands in Parel (West). Gradually, with the industrialization, Parel became much polluted. It became an industrial area and in addition, residential space for mill workers. With the gradual decline of the mills in the late twentieth century, this very space is being recycled.

Both men and women worked in the mills. They would start working there at a young age (some as young as 16). 90% of the population who worked at the mills lived within a 15-minute walking distance of them. Most of the buildings were chawls in Parel, where one room occupied six or more people. These chawls were built by both the government...
and the mill owners, but neither paid much attention to the quality of the housing. Chawls were representative of the lower-middle-income group in the city and the chawls had their own unique culture, a symbol of community living in those times.

- City view and allocation of large area by Chawls

In Mumbai, the downfall of the mills inverted the city’s employment pattern. Until the 1970s, Mumbai was different; in the city, the organized sector had always been the predominant employer. That changed as the textile industry withered. When the Great Bombay Textile Strike was declared in 1982 by Datta Samant, there were an estimated 240,000 workers in Girangaon. The Great Bombay Textile strike went on for 18 months at many mills and triggered the end of the struggling industry, with most of the mills being shut down after the strike. By 2007, only 25,000 people worked in the few remaining mills.

These families had no alternative source of income. Few went back to their villages but most of them stayed back with a hope of realizing their rights. Unemployment led to
increase in crime rates and the young ones helped in making ends meet. Our students’ parents, are the children of these mill workers and suffered the brunt of the unfortunate developments. They are now casual and domestic workers due to the absence of any opportunity in their lives.

In this backdrop, Educo initiated a school project to provide a successful and effective formula to educate economically disadvantaged children in Mumbai, and in particular the Lalbag area through the Saibaba Path Municipal School in the year 2008.

- At Saibaba Path MPS with Members of Educo family.

What we do

School Model: - Educo manages Saibabapath Mumbai Public School school in partnership with MCGM. We provide holistic education to our students across by working on 4 focus areas - holistic child development, pedagogy and teacher development, government outreach and community engagement. We are school-of-choice for the underprivileged in the neighborhood community of Lalbaug, Parel.
Model-of-Scale: - Our idea of scale is to become a Center-of-excellence by creating evidence-based solutions for all MCGM schools to adopt, adapt & grow. We develop and deliver training support and solutions to teachers who serve in the under-resourced setting. We are MCGM’s trainer-of-choice. We have trained 600+ MCGM teachers from around Mumbai, at their behest.

MCGM (Muncipal Corporation Greater Mumbai) & Sai Baba Path MPS

Educo is deeply grateful to the MCGM Public Private Partnership Cell, under whose umbrella the School Support Program runs. We have been working with the MCGM since 2008, and this partnership has allowed us to make an invaluable impact on the Lalbaug community. Under the tutelage of the MCGM, the children at Saibaba Path MPS enjoy the following facilities:

- MCGM provides the school infrastructure utilities, professional security and housekeeping.
- The school is located in a large facility with 66 classrooms, 2 large halls, laboratories, and a library.
- Many initiatives by the government such as 27 items (shoes, raincoats, tiffin boxes, etc.), mid-day meals and other such facilities are provided free of cost to the students.
- The school has one of the largest sports grounds in the F/S ward. Our children have excelled in sports and theatre activities by capitalizing on such facilities provided by the MCGM education department.

MCGM Educo Partnership
At Educo, the management ensures strict compliance with all MCGM rules and regulations. We are also abreast with the developments of RTE and its compliances in the school environment.

Since inception, it has grown from 20 students in Pre-K to 850+ students till 10th standard. And every year we have waiting list of over 100+ students.

- Number of students enrolled at educo-SBPMPS
- educo SBPMPS 2020 in numbers
Programmes

What we do makes us who we are in life. May they be adults or childrens, making them aware of what is it that they really like to do in their life, is as important as knowing rights & wrongs and do’s & don’ts. Owing to this, currently we have our focus on the students, their parents, teachers and the system. Considering them we have developed four major programmes under educo school model specifically holistic development, pedagogy and teacher development, community engagement and government partnership.

1. Holistic development

This programme is solely structured in order to provide 21st century education to our students. Following figure depicts the 16 skills that need to be acquired by the students.
We are succeeding in this programme through its sub-programmes namely Information Technology, Arts, counseling services, sports and by celebrating cultural diversities.

INFORMATION TECHNOLOGY

India is on the way to become a ‘Tech Superpower’. Therefore there is a huge demand of specialists in computer skills. However, computer is a world in itself and normally it takes years of exposure to computer to acquire valuable skills from the ground zero. Hence we have taken an effective IT & tech savvy approach, we teach computer skills to children from preschool itself, thereby narrowing the IT divide.

At Educo Saibaba Path School, 800 plus students receive benefits from the computer laboratory set up under the generous funding of Nazara games. We also have hundred tablets provided to the students along with
wifi and software such as Mguru, Starfall, Nalanda.

There is a full time IT support staff who provides technical support to the teachers. The objective of the IT program is augment classroom learning. The school have two technology based project, one of them is Minimally Invasive Learning (MIL) project and the other one being MGuru. The computer lab was used extensively during this project. The minimally invasive project was to improve kindergarteners’ reading levels by using an online software called Starfall. mGuru– a mobile learning platform with content for English and Math. mGuru is on the tabs, which are rotated between all the students from class 1st to 5th (400 children).

Our computer skills program (CSP) came into action in 2008 for the vernacular secondary school in the same premises. Therefore, the computer skills program had not just been limited to Educo English medium students, but extended to Marathi and Hindi medium students at Saibaba Path School as well. This program was initiated to equip the vernacular secondary school children with computer skills. A few years back vernacular the secondary school SSC batch achieved one hundred per cent in the SSC Information Technology examination under our tutelage. Over the period of six years we have provided basic computer knowledge to over 2500 children of the secondary vernacular school.

ARTS PROGRAMME

Many believes that, ‘Art’ is the essence of life. Art is all around us at all times. Art is a huge part of our culture which shapes our ideas and provides us with a deeper understanding of emotions, self-awareness and much more. Art changes with time and lifestyle. Art is very important for the backward and developing countries such as ours, to brake the shackles of century old absurd traditional norms that are rotten in this age and liberate the beings.

We have professional arts and drama teacher on board having years of experience in the field of film making, web designing and more. The aim is to convert perceptions regarding the arts into employability options as well and educate the parents. Our students will also be appearing for the elementary and intermediate exams in the subject of arts. The examination serves as a stepping stone for students to receive higher education in the same field moreover helps in improving grades in 10th standard as they have given these exams. Our students have also performed a
street play in the 2018 Kala Ghoda Art Festival. Our students have also won several awards in various art competitions. We encourage students to be creative and engage in art-craft activities.

-best way to show your interests is through art.

COUNSELLING SERVICES PROGRAMME

The children who attend schools such as Educo’s, come from extremely vulnerable circumstances. Growing up in an environment of lack, with parents who are struggling to make ends meet compounded by the early exposure to negative influences has an effect on the children’s mental health and emotional well-being. In schools, similar to those run by Educo, our team has observed severe emotional and behavioral difficulties in students ranging from anger, physical and verbal aggression, hyperactivity, inability to regulate one’s emotions, anxiety, depressive tendencies suicidal ideation etc. They have observed difficulties in students that are a manifestation of severe traumatic events such as child sexual abuse, physical abuse and effects of substance abuse. These concerns, if left unattended, can manifest into serious problems as the child grows older.
In addition, students in our preprimary section due to the lack of a stimulating home environment demonstrate several developmental delays. A preventive approach aims to identify students in preprimary showing significant fine motor, gross motor and sensory delays. Students will receive an individualized intervention plan that would focus on areas of development they need help in through repeated rehearsals and practice of skills. Further, students with significant gaps in learning and poor academic performance and suspected to have a learning disability will be provided with appropriate interventions. The team will also work with all students on issues of social and emotional importance that they encounter in their day to day life. This training would better equip them to become confident and self-aware individuals.

Similarly, a special education program built into the school will help identify and attend to children with learning difficulties and significant gaps in learning. The cases identified may be as severe as the one described above, or less obvious as in the case of learning difficulties. Remedial teachers are assigned to help children in smaller groups cope with acquiring basic skills and concepts, which as a result of their slower grasping or learning styles have been impacted.

A comprehensive program of counseling and special education will help inculcate greater sensitivity and awareness amongst the teachers as well. It also helps boost student morale, improve learning outcomes and contribute towards the holistic development of children.

The counseling team has assisted in the development of a robust classroom management guideline process that addresses expected behaviors for students in school, and the use of consequences to facilitate an internalization of the same. The consequences are constructive in nature and in no way demean a student. The guidelines built on our Golden Rules is the core of our value system expects students to identify when they demonstrate a wrong behavior, will serve as building blocks of their personality and character.

The counseling program will provide individual and group therapeutic intervention for students struggling with emotional and behavioral difficulties. Therapy will help with the child’s internal state of mind, building on their coping mechanism and facilitating change in the child. It is hoped
that the direct and indirect counseling services will help students develop social, emotional and behavioral skills to optimize their own potentials.

CELEBRATING CULTURAL DIVERSITIES

At Educo, we understand and appreciate the value of cultural diversity. It is important to ingrain the diversity of cultures and communities in the students. With this philosophy in mind, we encourage a secular environment. Celebrations of festivals are an important part of our culture and identity.

Thus, we celebrate the local festivals throughout the school and organise cultural events during these days. These festivals start off with Ashadi Ekadashi when school reopens and carries on through the year till Christmas.

ROBUST SPORTS PROGRAMME

We believe that sports are an integral part of schooling. From many of the students’ perspective sports hours are the favorite hours. Sports engages them with each other, teaches them to trust each other, also teaches them discipline and make them reliable team members from early on.

We have a structured and robust sports program that ensures we have an all pervasive sports culture in the school. Over the years, the sports program has resulted in improved school attendance and improved physical and emotional development of the children. Every child is engaged in a sport, and we offer a variety of sports ranging from skipping to professionally coached football.
Furthermore, our students have achieved success both at district and state level competitions. In the past year alone, they have won a total of 109 medals at numerous competitions, such as the Mumbai Mayor Cup Rope Skipping Competition, Sukanya Tai Aapte Cup Taekwondo Championship and many more.

The children are always encouraged to attend as many tournaments as possible and we believe in the philosophy that participation is equally important as winning is.

<table>
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<th>GOLD</th>
<th>SILVER</th>
<th>BRONZE</th>
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<td>Silver</td>
<td>Bronze</td>
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<td>D.S.O Rope Skipping, State Level</td>
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<td>2</td>
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<td>Little Hearts Marathon</td>
<td>–</td>
<td>1</td>
<td>–</td>
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<tr>
<td>Mumbai Mayor Cup Taekwondo Championship</td>
<td>4</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Sukanya Tai Aapte Cup Taekwondo Championship</td>
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<td>2</td>
<td>5</td>
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<td><strong>42</strong></td>
<td><strong>43</strong></td>
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</table>

2. Pedagogy and Teacher Development

Pedagogy is the science of teaching and is essentially how one teaches a topic. We break down each topic from the textbook into several measurable conceptual and skill-based objectives. Then students are assessed on their grasp of the concepts and skills to solve the problems. These assessments give us two way information, one being where each and every child stands in terms of their conceptual understanding and second, the result acts as a feedback for teachers to identify areas of strength and weaknesses and act accordingly to fulfill the gaps both in students’ learning and teacher training.

‘We are aligned to Maharashtra SSC Curriculum and also include the key tenets of NCF 2005.’
NEED FOR TEACHER TRAINING

Our teacher education programs, centrally as well as state or privately sponsored, are not preparing our teachers adequately which was also apparent from 99% of teachers failing the Teacher Eligibility Test (TET) organized by CBSE in 2012. The conditions of D.Ed. or B.Ed. colleges in Maharashtra is also not better, the recent TET test results showed that only 5% of teachers could pass the Maharashtra TET test. Apart from the quality of teachers not being good, there is a surplus of teachers in the state and now the government has stopped giving permissions of any new D.Ed. colleges across the state. National Curriculum Framework (NCF) 2005 and National Curriculum Framework for Teacher Education (NCFTE) 2009 have revolutionized the education paradigm but the Joint review mission on Teacher Education in Maharashtra shows that the Teacher Education institutions are yet not aligned with NCF 2005 or NCFTE 2009. Amidst all this, a challenge for a fast growing school like ours is to find and recruit quality teachers who can fulfil the responsibilities assigned to them. Therefore, to make up for the limited capacity, we have to impart in-service teacher education to our teachers, which is essential for teachers’ continuous development.

PEDAGOGY DIRECTOR and FACULTY SPECIALISTS

We have on boarded a Pedagogy Director in 2016 to undertake the task of Pedagogy methodology, curriculum development, capacity building for teachers as well as comprehensive assessments of students and teachers. In addition, 3 subject specific teachers (English, Mathematics and Science) have been recruited for the higher classes as we have started Upper Primary Classes. These teachers have better subject matter expertise. In addition to their teaching responsibilities, they are also assigned the responsibility of guiding junior teachers as ‘faculty in charges’. This will in turn help improve the quality of teaching in school and make gradual inroads into creation of a more skilled team.

TEACHER PROFESSIONAL DEVELOPMENT

We send our teachers for professional trainings to other schools while also conducting the in-service training for personal as well as professional development. Teacher preparedness and
their continuous professional development have always been the major areas of concern. Ideally, a teacher can never stop learning, keeping this key-mantra in mind, Educo supports and provide its teachers with opportunities and avenues for continuous professional development. All the teaching-learning content can be divided into three major parts i.e. knowledge, skills and values. These areas are very essential for a teacher to acquire as well as enable students to acquire them too. A teacher has to be adequately prepared to take up this role within classroom as each subject has its own areas of knowledge, skills and values/mind-sets/attitudes to be imparted during the teaching-learning process.

YEARLONG INSERVICE TRAINING

Educo has been supporting teachers by providing pedagogical support in all subjects through in-house and external trainings. These trainings get reflected in day-to-day implementation of the lessons. To make these learning experiences more effective and permanent, teachers are provided support for effective planning skills also so that they plan their lessons as per the needs of different students in the class. Our aim is to make sure that through these trainings, students will gain mastery over the concept.

Our teacher training feeds into our teacher performance management system. The topics that the teachers are trained for are measured in the review and goes towards the teachers’ final appraisal.

PROFESSIONAL HR SUPPORT & PERFORMANCE MANAGEMENT SYSTEM

Our HR policy validates and emphasizes on individual’s contribution to the organization. The place of work for Educo teachers is cheerful, vibrant and works like an avenue for self-actualization. It is a workplace that one is proud to be a member of, where one experiences a feeling of ownership and joy. We ensure we create an environment that is conducive to the personal growth of each and every employee. Our workplace possesses a positive outlook, grants the freedom to express. It’s also one where staff can explore one’s creativity, and to grow to one’s full potential.
The teachers also have a position of respect both in the school and the community. We offer salaries commensurate to the market.

Since we are an organization that is scaling, we encourage the staff to grow with us. There is a culture of continuous learning and a clear career path for all teachers. We are an Equal Opportunity Employer and have a maternity policy in place.

We have a staff welfare program which entails tea and hot breakfast for our teachers who start their day at the crack of dawn to be in school at 7:00 am.

At Educo, we understand and appreciate the value of cultural diversity. Celebrations of festivals are an important part of our culture and identity. Thus, we celebrate the local festivals and organise cultural and educational events during these days. There is enthusiastic participation during staff Diwali and Eid celebrations. We also celebrate an enthused Women’s day and Teachers’ Day. Educo takes great pride in its people and believes that happy and motivated employees are a key to successful organisation. In addition, birthdays of staff members are celebrated by everybody. We also organise picnic for the staff that is eagerly awaited every year. We arrange a structured induction program twice a year, which involves many activities and the prizes for it include movies and outings.

We have an extensive teacher performance review system which has been developed in house. This process is run by the led by the leadership team.

3. Community engagement

Educo’s mission is to create a school which is in every sense a Joint Venture between the parents and the NGO. We recognize the role of the parent being integral to the development of the child. All parents are expected to be in full communication with the school, attend all meetings and understand the philosophy on which the school is based.

Parents are an important part of the Educo program, with high engagement shown by almost 100% turnouts to our annual events. Additionally, the monthly parent teacher meets see a 90%
attendance. The teachers of the organization talks about their monthly lesson plans and make sure that the parents are also aware what their children are learning in the school. We engage with the parents in many ways such as home visits, monthly workshops with parents, SMC, Event Engagement, participation of parents in various school events like Women’s Day, Annual Day, Project Day, Parents Teacher Meetings and Open Forums.

4. Government Partnership

TRAINING AND MCGM OUTREACH

Over the years Educo has established itself as the preferred choice for MCGM teacher training. At the behest of the MCGM Education department we have conducted multiple trainings for MCGM teachers and have successfully trained over 1000+ teachers and leaders. The trainings conducted spanned across the whole spectrum of International school training to Olympiad exam training.

PARTNER FOR NEW INITIATIVES

Our model of scale is sharing our learnings with the government and helping them execute the Educo model. Thus, we facilitate teacher training and conduct pilot programs. We had conducted the MCGM International School training by having Mrs. Mona Seervai facilitate a session for 140 MCGM Education department personnel including school principals, Beat Officers, Area Officers and the Education officer.

BEACON SCHOOL AND PILOT INITIATIVES

We function as a pilot school for initiatives. Once the initiative has run its pilot at Saibaba Path School the MCGM its results are shared with the government which then initiates the same in their schools. A recent project pilotted was mGuru, an e-learning platform. The project was a
random control tested and the results were shared with MCGM. Subsequently, mGuru conducted orientations for MCGM principals and teachers for the application to be used in their schools.

Events in year 2020-2021…
Supplying ration to our students families

Where the whole world was battling with the covid-19, India felt the severity due to social, political and many rooted factors. Many people lost their jobs and were living on their savings. But people who has been doing jobs like ‘Work today eat today’ were totally helpless in this dire time. For our students’ brave and unaided parents, lack of resources isn’t a new thing but this time they were painfully grappled by the pandemic in a never seen and untested way.

The team at educo is making relentless efforts to support our mothers in their attempts to feed and educate their children. With support from MCGM we have distributed over 100 tons of ration and essentials in 10 rounds through the year to 900+ households in each round and continue to do so.

We stand together in faith and hope to overcome these difficult times. Our thoughts and prayers to all those who are battling the pandemic, while we continue to serve the community and extend support in whatever manner we can!
On July 9, 2020 in midst of Unlock 5, team of educo conducted one of the initial distribution drives and delivered 11 tons of food essentials including onions, potatoes, garlic, 3 types of pulses, turmeric and chilli powder, to 1000 households of slum communities from Lalbaug and Sewri – Koliwada. The distribution was sponsored by residents of Ashok Gardens and @Geltec also thanks to Earth Harvests (our distribution partner) supplying us vegetables and dry ration procured directly from farmers and SHGs thereby enhancing our impact to the larger ecosystem.

This distribution was done via 6 municipal schools located at
centre of the community –
Saibabapath MPS, Saibabapath U.P. Marathi Sankul, Abhyudaya Nagar Municipal School, Sewri Koliwada Marathi School, Parel BEST Hindi Medium School.

**Education through online mode**

It has been a year since pandemic struck. As everyone continues to fight the deadly battle against COVID19 – the times were more challenging than ever in the students’ education perspective, so we went online just like any united and able education organization did. Even through those tough times we saw 90% of our children attended online classes along with continued engagement through extra-curricular and social & emotional learning support. We are thankful for all your enquiries and grateful that all our 850+ students, parents and team have survived the year without any COVID fatality.

Except our sport activities nothing was hindered and students as well as their parents were jubilant due to the enthusiasm from the educo team. With the help of 48 teaching staff we spent 1000+ hours on online learning classes, 200+ hours on social & emotional learning per student, 500+ tele & online counselling sessions, 1000+ workbooks & books shared and 10000+ online learning resources shared.
- Glimpse from the meeting where our dear founder is addressing the teachers

In left pic Vibhuti from 5th grade, teaching how to do addition to her fellow classmates and friends.

In right pic is a teacher taking class from her mobile device outside her home. All of us complaining about zoom fatigue! Imagine the stamina of millions of teachers.
resourcefully reaching out to children. Vidya teacher patiently teaching a pre-school classroom while logging her attendance in school. All of them, both students and teachers were diligent throughout the year, and they did best from the resources available to them.

Teachers day celebration

We have taught our students that the teaching is one of the nобelest profession to have.

Message from our founder wishing everyone a happy teachers day

“Educo presents a tribute to our unsung COVID warriors – our Teachers!!!
We thank you from all our hearts to go an extra mile and work twice as hard to make sure that our students do not miss out on their education. You kept your love and warmth for them alive that reduced all the distance the social norms dictate right now in times of pandemic. Your work resounds our vision of laying foundations to a lifetime of prosperity.

- A very Happy Teachers’ day!!! (05/09/2020)”

Teachers day is always celebrated with lot of enthusiasm and great participation from the students. And our students have always truly valued their teachers. On this special day this time our students did something special
for their teachers. They made a very heart warming video, here are few glimpses from the video,

They sure made the day special for the teachers. Their nostalgia for the school time was apparent through their expressions. And we hope, we get to open the school safely again so that we can be in their service again.

Virtual exhibit on the World wetlands day

This year, under the Mission Mangroves campaign, United Way Mumbai conducted a ‘Virtual Exhibit Competition’ for students to design and showcase Mangrove Models (Working or Still) to display the importance of the mangrove ecosystem & ways to conserve Mumbai's mangrove cover.

On 15th March 2021, United Way Mumbai hosted a Mysterious Mangrove Quiz and Virtual Exhibit: Model Making competition on the occasion of World Wetland Day (2nd February).

1. Yana Bhandari from Pawar Public School – Class seventh won with Importance of Mangrove Ecosystem,

2. Armaan from Lady Engineer High School – class nineth won with Importance of Mangrove Ecosystem

From numerous participation, our own Samruddhi Pawar from class sixth won the 3rd prize. She made a decorative and practical presentation with her art skills, where she talked about “Livelihood from mangroves”.

educo 29
Trash to Treasure Competition

On occasion of Earth day May 17th, United Way Mumbai hosted Trash to treasure competition. Where the participants had to create something useful and beautiful out of the trashy things. The event saw considerable number of participants.

As we are a neighborhood school rooted in our values (Sanskar) of respect, love, kindness and justice; the school weaves them into the minds and hearts of our students and teachers. The theme resonates with valuing and looking after our earth and its resources. The educo team and students consciously save precious resources in the classroom. Our students and teachers in their day-to-day doings practice the values of conservation and reduce wastage to contribute in their little ways towards preserving the environment. This teaching, confidence and practice came to their aid.

Our student - Srushti Parab & and teacher - Manisha Patil - won second prize in "United Way Mumbai #TrashToTreasure Competition".
Connecting students and their parents with our teachers…

Since the mode of conducting the school duties was online, it made possible for us to connect the students, their parents and the teachers through desktops and mobile phones.

“It is the resilience of our mothers who led their families and children through the lockdown. And it is their grit that continues to fuel the fight we put up against the pandemic. Our mothers are the real heroes who continue to drive the world for our students so that they continue to get the quality education.”

-9th May 2021
“We wish for a fulfilling education to all our children that illuminates the path to a shared prosperous, healthy and happy tomorrow for our nation and the world.”
-14th November 2020

“Ode to the fathers! Today we celebrate the spirits of our fathers who ensure equal opportunity for their girls. We are honored to partner and support them on this journey
- Happy International Men’s Day

(19th November 2020)”

Fundraiser for Sai Baba Path School

Four wonderful singers got together to raise money for our school. We can’t thank you enough, you aspiring and inspiring young souls who saw our cause and came to our aid in such times.

They wished "Have yourself a Merry Little Christmas and support 800+ little ones' school. Make their troubles go miles away as 2020 ends" to our students.

The Fundraiser started on 24th December 2020 and helped us raise Rs 40,500 till date, it is still open u can make your contribution through the link given below

https://fundraisers.giveindia.org/nonprofits/educo
Lord Ganesha: Idol making (An art showcase)

On 21st August, we embraced the festival in its true spirits ‘strength of unity’, in these toughest times value we embed in all our students. We welcome Lord Ganesha with prayers to endow us with wisdom that lays a path to prosperity for all. On a lighter note – as the world gets digital, so does our Lord. Just like our students are catching up schooling online through our remote learning initiative, we urge you to stay home and enjoy e-darshans to stay safe.

Presenting to you some pictures of eco-friendly Ganesha idols created by our students,
Independence Day activity

On 15th August the occasion of 74th Independence Day, as we rejoice 73 years of our freedom, we remember Rabindranath Tagore's dream of a free and idyll India.

Educo India’s vision resounds Tagore's aspiration of an ideal nation where the path of prosperity for all is laid by education and values.

We pledge by his call to action for a nation with free quality education that holds high the values of truth, where reason & logic guides the minds of all towards perfection.

Our students' spirits always keep us motivated. In current times technology has redeemed our consistent and live connection with our students. Our students continue to share their positivity by celebrating Independence Day within the community. They came together on this special occasion and with great unison sang “Jan Gan Man” our national anthem. Their video got praised among their friends and their efforts were very much appreciated by the teachers as well.
Reliving Friendship Day with old memories

It is friendship that completes the definition of school and not just the education that is delivered. Classrooms are where we make lifelong friends.

Happy Friendship day!!!

Educo-india has always nurtured and appreciated beautiful friendships that has grown with time. Here is a glimpse of a few of them from the past.

Eid Mubarak and the teaching of Quran

Show forgiveness, especially to yourself then learn how to forgive others.

Speak for justice, and act with the mindful and needful actions.

Avoid the ignorant,
Non-knowledge full people always have toxic environment around them.

**Women’s Day of India (On the Remembrance of Savitribai Phule)**

January 3, is a special day for the women of India. On this day a figure with supreme name was born, Savitribai Phule was a feminist who showed the importance of education of women for the assured growth of the families and thereby of the country. We are grateful she started the education revolution 200 years back. We; especially women are reaping its benefits....today!

Above here we have Sheetal Suryawanshi teaching us values taught by Savitribai Phule. Through the video, she told the life summary of Savitribai Phule, added with it she told her hardships to complete her education. Noticeably she said, she wouldn’t be a literate and a proud 21st century woman if her family hadn’t supported her, owing to Savitribai.
- Poorvi dressed as Savitribai Phule

Savitribai Phule Info (3 January 1831 – 10 March 1897) was an Indian social reformer, educationalist, and poet from Maharashtra. She is regarded as the first female teacher of India. Along with her husband, Jyotirao Phule, she played an important and vital role in improving women's rights in India. She is regarded as the mother of Indian feminism. Phule and her husband founded one of the first Indian girls' school in Pune, at Bhide wada in 1848. She worked to abolish the discrimination and unfair treatment of people based on caste and gender. She is regarded as an important figure of the social reform movement in Maharashtra.

After completing her teacher's education, Savitribai Phule started teaching girls at the Maharwada in Pune. She did so alongside Sagunabai who was a revolutionary feminist as well as a mentor to Jyotirao. In an interview Jyotirao said “It did occur to me that the improvement that comes about in a child due to the mother is very important and good. So those who are concerned with the happiness and welfare of this country should definitely pay attention to the condition of women and make every effort to impart knowledge to them if they want the country to progress.”
Celebrating 150th birth anniversary of Mahatma Gandhi

On the birth anniversary of Mahatma Gandhi, father of our nation, we hosted an online artistic skill exhibition program with the deliberate purpose to study and know the values of Mahatma Gandhi the leader who with great many sacrifices of others as well, lead us to the independence of the country. The students support and participation for this event was praiseworthy.

- A beautiful and truly complete artwork by Purva Pardule of 5th std.
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Gandhiji Slogan...

"Live as if you were to die tomorrow. Learn as if you were to live forever."
Like Gandhi, it's important to be true to yourself, no matter what the consequences are. Teach your child to stand up for what is right and what she believes in, even if it displeases a few people. Tell her that she must never fear the result of her actions when she is upholding what is right and just.

True strength comes when you support a good cause and stand with it till you achieve it. Giving others an opportunity to join the cause you believe in is equally important, real sophistication that you can try but to achieve great thing you need to move with greater force and that comes from the help. Education develops adaptive mindset with which life turning difficulties can be overcame. “An ounce of practice worth more than tons of preaching - Mahatma Gandhi”
Collages of drawings, writings and stories from our students

Some Wishes & Messages from the educo family

“Wishing all my friends across...

Ramadan Kareem, Happy Sangrandh & Vaishakhi, Happy Cheti Chand, Happy GudiPadwa, Happy Ugadi, Happy Chaitra Navratri, Happy Chandra Darshana, Happy Vasant Ritu, Happy Ashwini Karte, Happy Vasantha Navratri Parambham!!

May Almighty Bless all on Day of festivals (13th April 2021)”

“A decade plus as a female founder of a school with 500+ little women, 40+ female teachers and a thousand plus mothers, grandmothers and aunts who are celebrated and honored at the Saibaba Path School. Our little women are growing up in an environment where they feel empowered and equal!

- Happy International Women’s Day!!! (08/03/2021)”
Governance

Our Trustees

Founder & Managing Trustee

Ms. Meenal Srinivasan is an ICWA intermediate and holds an MBA in Finance from Clark University, Massachusetts. She founded educo in 2009 with a dream of ensuring the prosperity of the underprivileged by providing them with quality education.

Mr. Sandeep Shrikhande is a partner at S.D. Medadkar & Co. and Associates. He is a practicing Chartered Accountant since 1998 and has a B.com from Poddar College. He has been an auditor to many reputed NGOs and Serves as a trustee for Pioneer Educational Trust which manages 4 schools and 2 junior colleges.

Advisory Board Members

Mrs. Rekha Khanduri is an ex-Headmistress of Cathedral and John Connon School. Has 35 years of experience in teaching, school management & administration

Mr. Milind Sarwate is Founder & CEO of Increate Value Advisors LLP and has 36 years of experience in corporate leadership with longest stint with Marico & Godrej. Has Independent Non-Executive Board membership at companies such as Hexaware technologies, Mahindra Finance, Glenmark, Metropolis and Matrimony.com. He is an alumnus of Sai Baba Path School

Dr. Raju Khubchandani is Director of Pediatrics and in charge of the Pediatric Rheumatology Clinic at Mumbai’s Jaslok Hospital and Research Centre. Major area of interest and specialization for the last 15 years has been pediatric rheumatology and he has cared for over two thousand children with musculoskeletal diseases.
Mr. Nandan Maluste is Director of iKureTechsoft Pvt. Ltd. and has 35-year corporate leadership career – Coopers and Lybrand, Lintas and HSBC. Honorary Treasurer of the Bombay Gymkhana, chaired CRY-Child Rights & You, the Employment Skills task force of the Confederation of Indian Industry, and Education for All Committee of the Rotary Club of Bombay. Indian Institute of Technology-Bombay, MBA from Manchester Business School.

Leadership and Pedagogy Team

There are 5 leaders in leadership team and there are 5 main teachers in pedagogy team

<table>
<thead>
<tr>
<th>Leadership Team</th>
<th>Pedagogy Team</th>
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</thead>
<tbody>
<tr>
<td>Chief operating officer Mr. Rajnish Sharma (17 years of exp)</td>
<td>Science Faculty Ms Sadaf Sheikh</td>
</tr>
<tr>
<td>Program Lead Mr. Vishaal Db (2 years of exp)</td>
<td>Maths Faculty Ms Mehrin Karijikar</td>
</tr>
<tr>
<td>Pedagogy Director Prof. Ram Mohan Garrimella (30 years of exp.)</td>
<td>Early Childhood Care &amp; Education Faculty Ms Shilpa Mishra</td>
</tr>
<tr>
<td>Program director Ms. Shivani Kanakia (14+ years of exp.)</td>
<td>English Faculty Ms. Lalita Karve</td>
</tr>
<tr>
<td>Program Coordinator Ms. Savita Sartage (10+ years exp.)</td>
<td>Social Studies Faculty Ms. Shraddha Yadav</td>
</tr>
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How to support us

- Your donation towards COVID relief will help Educo in making earnest efforts to arrange for food and ration to distribute in these communities to survive the lockdown.
- To arrange and mobilize resources to facilitate e-learning in order to ensure that students of Saibaba Path MPS do not miss out on their education.

You can choose to donate money and/or smart phone devices for students to access remote learning. To donate visit

[https://www.educoindia.org/donate.php](https://www.educoindia.org/donate.php)

Scan the QR code given below to donate using Google Pay, PhonePe, Whatsapp Pay, Paytm and Freecharge.
or make donation using our UPI ID: cfpay.dmeduco@icici

(Note: You get 80G tax benefit on the donation you choose to make)

A wholehearted thank you for your generosity!

CONTACT US

Visit the school and the office using the given addresses,
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Educo School Address:

Shri Sai Baba Marg, Opposite Best Colony, Near Bharatata Signal,
Lal Baug, Parel, Mumbai,
Maharashtra 400012
Contact Number – 022-24705888

Educo Office Address:

Educo C/O: MGuru / M/s International, Behind Khatav Building,
1st Floor, Near Kalpataru habitat,
Dr. S. S. Rao Road, Lalbaug, Parel, Mumbai, Maharashtra 400012
Contact Number: 022-24715315

Website: To know more about us, our programs and about everything we do, log on to

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